

AP Government Summer Assignment

Make sure to have items 1 and 2 hole punched are in 3 ring folder.

1. 1-2 page Political Party Statement...

Are you Democrat, Republican or Neither?

2. Current Events (1)

3.27 Amendments and Key Terms- Stamp

Chapter 1 (Reading Questions and Answers)- Stamp

1. Test will be given during the second week of school. (Tentatively Thursday, Aug. 31th, 2018)

AP US GOVERNMENT & POLITICS

2018-2019

SUMMER ASSIGNMENT

Directions: Complete each of the following assignments per their instructions and turn all completed work in the first day of class. Anyone who "does not" complete the assignment will receive a letter grade of "0" (if not done at all) for their first assignment in AP Government. All work that will be turned in MUST be each individual's work.

The assignment will be turned in on the first day of school, Monday, August 22, 2018

- 1.** AP Summer government **vocabulary**: Define each of the vocabulary words. You will need to use several sources to find the definitions for these words. Please put them in your own words. Copying a definition from a source does absolutely nothing for you. Make sure to know all 27 amendments. **Test will be given during the second week of school**
- 2.** Who is a Republican and who is a Democrat? Using the issues listed on page two **write a one- to two page full statement explaining** your affiliation with a political party or explaining

(Please note: You are NOT limited to 1-2 page, feel free to write more than more page if needed).

Bibliography, Work Cited page (MLA Style)

Use the attached list of web sites to help you with this assignment. (You may need to use a search engine for some of the websites that may have changed.)**

- 3.** All AP Government classes will begin their first class with a discussion of the **current events** and issues in United States Government. Everyone should pay attention to the news concerning United States politics. You do have to watch the news and read the paper consistently throughout the summer as this is an Election Year. (State Election 2018)

- 4.** Read and complete **Chapter 1 RQA** (Reading Questions and Answers)

Must have AP Government Textbook before you leave for summer.

- 5.** **Make sure assignments are hole-punch, ready to insert in a 3-ring folder that you will have to bring on the first day of school.**

6. If you have any questions feel free to e-mail me at javier.marin@wjusd.org. I will contact you as soon as I can. Please know that I will not check my email daily but will return your e-mails as soon as I can.

AP GOVERNMENT VOCABULARY

All 27 amendments (briefly)

Appropriation Committee

Amicus Curiae Brief

Block grants

Brady Bill

Brown v. Board of Education

Categorical grants

Civil Rights Act of 1964

Cloture motion

Conference committee

Critical election

De facto segregation

De jure segregation

Discharge petition

Entitlements

Exclusionary Rule

Executive orders

Electoral College

Factions

Federalism

Filibuster

Fiscal policy

Franking Privilege

Gatekeeper, scorekeeper role (Media)

Gender gap

Hard money

House Ways and Means Committee

Incumbency (incumbent)

Judicial activism

Judicial restraint

Judicial review

Logrolling

Majoritarian politics

Mandates

Marbury v. Madison

McCulloch v. Maryland

Medicaid

Medicare

Motor Voter Law

Monetary policy

Necessary and proper clause

Office of Management and Budget

Plessy v. Ferguson

Plurlaism

Pocket veto

Political Action Committee (PAC)

Pork barrel and pork barrel legislation

President pro tempore

Reserved powers

Riders

Selective Incorporation

Separation of powers

Soft money

Split ticket voting

Stare decisis

Straight ticket voting

Voting Rights Act of 1965

War Powers Resolution (Act)



Who are Republicans, who are Democrats are you neither?

Directions: Use a variety of sources to write a one-two page essay explaining whether you are either Republican, Democrat or neither with regards to political issues.

Useful Sites for Help with Essay:

1. www.gop.com
2. www.en.wikipedia
3. www.democrats.org
4. www.dnc.org / www.rnc.org
5. <http://www.politics1.com/parties.htm>

Requirements:

Title Page

1. Create a Title Page with visual image, **slogan** that promotes your party and **a #**.

Political Party Persuasive Essay

2. Writing Prompt:

After researching the two main political parties in our nation, write a **1-2 page paper** (12 point font-double spaced) explaining the political party you mostly **associate** with and **support**.

- Are you a donkey, elephant or neither, and explain why.
- Explain the difference between each party. Include with at least 3 issues of the following:

Drugs/crime control, abortion, the environment, social security reform, the economy, gun control, education, immigration, military, same sex marriage and terrorism.

- As you explain your selection of your political party make sure to cite the political views you support while criticizing the other.
- Make sure to cite your source when quoting your views (where did you get it from?).

According to....., in the text, in reference to....., etc.

As a conclusion, briefly explain why you believe your political party is better for America.

3. Include a **bibliography, Work Cited page**. (Does not count as written page)
Author, Title, source/company/location, year published.

(Samples of the Format)

Books

Format:

Author's last name, first name. *Book title*. Additional information. City of publication: Publishing company, publication date.

Examples:

Allen, Thomas B. *Vanishing Wildlife of North America*. Washington, D.C.: National Geographic Society, 1974.

Encyclopedia & Dictionary

Format:

Author's last name, first name. "Title of Article." *Title of Encyclopedia*. Date.

Examples:

"Azimuthal Equidistant Projection." *Merriam-Webster's Collegiate Dictionary*. 10th ed. 1993.

Pettingill, Olin Sewall, Jr. "Falcon and Falconry." *World Book Encyclopedia*. 1980.

Tobias, Richard. "Thurber, James." *Encyclopedia Americana*. 1991 ed.

Magazine & Newspaper Articles

Format:

Author's last name, first name. "Article title." *Periodical title* Volume # Date: inclusive pages.

Note: If an edition is named on the masthead, add a comma after the date and specify the edition.

Examples:

Hall, Trish. "IQ Scores Are Up, and Psychologists Wonder Why." *New York Times* 24 Feb. 1998, late ed.: F1+.

Kalette, Denise. "California Town Counts Down to Big Quake." *USA Today* 9 21 July 1986: sec. A: 1.

Kanfer, Stefan. "Heard Any Good Books Lately?" *Time* 113 21 July 1986: 71-72.

Website or Webpage

Format:

Author's last name, first name (if available). "Title of work within a project or database." *Title of site, project, or database*. Editor (if available). Electronic publication information (Date of publication or of the latest update, and name of any sponsoring institution or organization). Date of access and <full URL>.

Note: If you cannot find some of this information, cite what is available.

Examples:

Devitt, Terry. "Lightning injures four at music festival." *The Why? Files*. 2 Aug. 2001. 23 Jan. 2002 <<http://whyfiles.org/137lightning/index.html>>.

Dove, Rita. "Lady Freedom among Us." *The Electronic Text Center*. Ed. David Seaman. 1998. Alderman Lib., U of Virginia. 19 June 1998 <<http://etext.lib.virginia.edu/subjects/afam.html>>.

Lancashire, Ian. Homepage. 28 Mar. 2002. 15 May 2002 <<http://www.chass.utoronto.ca:8080/~ian/>>.

Levy, Steven. "Great Minds, Great Ideas." *Newsweek* 27 May 2002. 10 June 2002
<<http://www.msnbc.com/news/754336.asp>>

Current Events Assignment – 15 pts

(DUE on the First Day of School)

Format to be used for Current Events which are due every Friday.

You are responsible for finding, reading, and summarizing 1 current event during the summer. Your article must be something of state, national or international news related to government; **politics, public policy, current issues**, etc. (**Do not** use a sports or entertainment article)

Focus on how the Media influences and/or informs the public in regards to Political Parties, the President, governmental spending, laws, etc.

The easiest place to find an article will be in the **Sacbee** which we receive daily. You can also use a news magazine (Newsweek or Time) or the internet. Here are some good links:

<http://www.cnn.com>

<http://news.bbc.co.uk/>

<http://www.msnbc.msn.com>

<http://www.usnews.com/usnews/home.htm>

You may use others if you choose but make sure they are from a creditable source

To earn a full 10 pts. you must do the following:

2. Find and read an article (at least 4 paragraphs)
3. Attach a copy of the article with your assignment
4. Complete the 5 W's format on a single notebook sheet of paper or type it.

5-W Format

Headline: _____ Date: _____

Who is this about? (this may be an individual or a group)

Where did this happen? (city, state, nation)

When did this happen?

What is this about? (The main topic)

Why? (why do you think this is newsworthy – why should the public know about it?)

3-5 Sentence Summary:

I think... I learned... I wonder or have a question about...

Make sure to connect and use a **Key Term from your vocabulary list when writing your summary.**

Name: _____

Unit 1- Constitutional Underpinnings
Chapter 1-The Study of American Government- (PART I)

Answer the following questions in full complete sentences

1. Politics exists in part because people differ about two things. What are they?
2. Who do you believe governs the nation and explain why?
3. How does government affect our lives?
4. In 1935, 96 percent of Americans paid no income taxes. Explain which amendment changed this.
5. Explain in what ways you have been involved with government or used government services?
6. Most people holding national office are what class, age, religion and gender?
7. What will this book inspect? (3 items to exert power)?
8. Who makes all the decision making at home and explain who usually benefits.
9. Evaluate **Why Government Matters: A Top Ten List.** Which one do you believe are the top 2?

What is Political Power?

10. Define **Power.**
11. What level of government does this book focus on?
12. “Private” matters become “public”. Do you agree or disagree? Explain your reasoning.
13. Define **Authority.**
14. Explain how power and authority are related.

15. Define **legitimacy**.

16. From the text, **list and explain** the 4 historical events that constitute the struggle over legitimate authority

Name: _____

Mr. Marin

A.P. Government-ROA

Unit 1- Constitutional Underpinnings
Chapter 1-The Study of American Government- (PART II)

Answer the following questions in full complete sentences

What is Democracy?

1. Define **Democracy**.

2. Define **direct or participatory democracy**.

3. Define **representative democracy**.

4. **Explain** the 2 arguments that justify **representative democracy** as being the elitist theory of democracy

5. Read Can A Democracy Fight a War Against Terrorists? Prepare for Class Discussions.

Is Representative Democracy Best?

6. In the Constitution, the Founding Fathers did not use the word democracy in the Constitution. What did they use instead?

7. **Explain** what is needed in order for representative democracy to work.

8. **Explain** how campaigning in some Europe democratic nations differ from campaigning in the United States.

9. What are referendum issues?

10. **Explain** why the Framers of the Constitution strongly favored or embraced representative democracy.

How is Political Power Distributed?

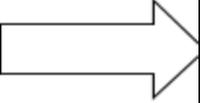
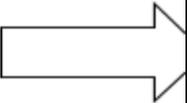
11. What are **majoritarian politics**?

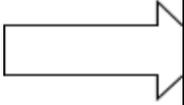
12. Define **elite**.

13. **List** the four different schools of thought about political elites and how power is distributed in America's representative democracy.

14. Complete the School of Thought in Representative Democracy Chart on the back of this page.

School of Thought in Representative Democracy Chart

<u>School of Thought</u>	<u>Key Term</u>	<u>Definition of the Key Term</u>	<u>Intellectual Parent and their background</u>
1.M 			
2.P E 			
3.B 			

4.P 			What are the resources?
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Mr. Marin

Name: _____
A.P. Government-ROA

Unit 1- Constitutional Underpinnings
Chapter 1-The Study of American Government- (PART III)

Answer the following questions in full complete sentences

Is Democracy Driven by Self-Interest

1. According to the text, “politics is a self-seeking enterprises in which everybody is out for personal gain”. Do you agree or disagree. Use an example to help support your position (Justify)
2. Explain how Alexis de Tocqueville viewed the belief or concept of self-interest.
3. List two examples that combat the concept of self-interest.

What Explains Political Change?

4. According to the text, what has played a major part in shaping our government and its politics?
5. Explain the role the federal government took for the following years:

1920's-

1930's-1970's--

1981-1988--

The Nature of Politics

6. From the text, why does most power exist? Why is it so complex?
7. The passage of a law could reflect on which 4 areas of the political spectrum.

8. The view taken in this book is that judgments about institutions and interests can be made only after one has seen how they behave on a variety of important issues or potential issues. List 7 on back.
9. Read What Would You Do? Select your decision and explain your reasoning.
10. Current Event Connection- Do you believe the current full legalization of marijuana and cannabis should be on the ballot in November or should the courts decide? Explain your position.

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